

**ADVANCED SUBSIDIARY GCE
MATHEMATICS**

Core Mathematics 1

4721

QUESTION PAPER

Candidates answer on the printed answer book.

OCR supplied materials:

- Printed answer book 4721
- List of Formulae (MF1)

Other materials required:

None

**Monday 10 January 2011
Morning**

Duration: 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

These instructions are the same on the printed answer book and the question paper.

- The question paper will be found in the centre of the printed answer book.
- Write your name, centre number and candidate number in the spaces provided on the printed answer book. Please write clearly and in capital letters.
- **Write your answer to each question in the space provided in the printed answer book.** Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- You are **not** permitted to use a calculator in this paper.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.

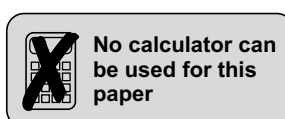
INFORMATION FOR CANDIDATES

This information is the same on the printed answer book and the question paper.

- The number of marks is given in brackets [] at the end of each question or part question on the question paper.
- **You are reminded of the need for clear presentation in your answers.**
- The total number of marks for this paper is **72**.
- The printed answer book consists of **12** pages. The question paper consists of **4** pages. Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER / INVIGILATOR

- Do not send this question paper for marking; it should be retained in the centre or destroyed.



1 The points A and B have coordinates $(6, 1)$ and $(-2, 7)$ respectively.

(i) Find the length of AB . [2]

(ii) Find the gradient of the line AB . [2]

(iii) Determine whether the line $4x - 3y - 10 = 0$ is perpendicular to AB . [3]

2 Given that

$$(x - p)(2x^2 + 9x + 10) = (x^2 - 4)(2x + q)$$

for all values of x , find the constants p and q . [3]

3 Express each of the following in the form 8^p :

(i) $\sqrt{8}$, [1]

(ii) $\frac{1}{64}$, [1]

(iii) $2^6 \times 2^2$. [3]

4 By using the substitution $u = (3x - 2)^2$, find the roots of the equation

$$(3x - 2)^4 - 5(3x - 2)^2 + 4 = 0. [6]$$

5 (i) Sketch the curve $y = -x^3$. [2]

(ii) The curve $y = -x^3$ is translated by 3 units in the positive x -direction. Find the equation of the curve after it has been translated. [2]

(iii) Describe a transformation that transforms the curve $y = -x^3$ to the curve $y = -5x^3$. [2]

6 Given that $y = \frac{5}{x^2} - \frac{1}{4x} + x$, find

(i) $\frac{dy}{dx}$, [4]

(ii) $\frac{d^2y}{dx^2}$. [2]

- 7 (i) Express $4x^2 + 12x - 3$ in the form $p(x + q)^2 + r$. [4]
- (ii) Solve the equation $4x^2 + 12x - 3 = 0$, giving your answers in simplified surd form. [4]
- (iii) The quadratic equation $4x^2 + 12x - k = 0$ has equal roots. Find the value of k . [3]
- 8 (i) Find the equation of the tangent to the curve $y = 7 + 6x - x^2$ at the point P where $x = 5$, giving your answer in the form $ax + by + c = 0$. [6]
- (ii) This tangent meets the x -axis at Q . Find the coordinates of the mid-point of PQ . [3]
- (iii) Find the equation of the line of symmetry of the curve $y = 7 + 6x - x^2$. [2]
- (iv) State the set of values of x for which $7 + 6x - x^2$ is an increasing function. [2]
- 9 A circle with centre C has equation $x^2 + y^2 - 8x - 2y - 3 = 0$.
- (i) Find the coordinates of C and the radius of the circle. [3]
- (ii) Find the values of k for which the line $y = k$ is a tangent to the circle, giving your answers in simplified surd form. [3]
- (iii) The points S and T lie on the circumference of the circle. M is the mid-point of the chord ST . Given that the length of CM is 2, calculate the length of the chord ST . [3]
- (iv) Find the coordinates of the point where the circle meets the line $x - 2y - 12 = 0$. [6]

1 (i)	$\sqrt{(-2-6)^2 + (7-1)^2}$ $= 10$	M1 A1	Use of $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ 2	3 out of 4 substitutions correct Look out for no square root, $(x_2 + x_1)^2$ etc. M0
(ii)	$\frac{7-1}{-2-6}$ $= -\frac{3}{4}$	M1 A1	uses $\frac{y_2 - y_1}{x_2 - x_1}$ 2 o.e. ISW	3 out of 4 substitutions correct Allow -0.75 $\frac{3}{-4}$ etc.
(iii)	Gradient of given line $= \frac{4}{3}$ $-\frac{3}{4} \times \frac{4}{3} = -1$ So lines are perpendicular	M1 B1ft B1	Attempt to rearrange equation to make y the subject OR attempt to find the gradient using points on the line Correct conclusion for their gradients 3 7 States $-\frac{3}{4} \times \frac{4}{3} = -1$ or "negative reciprocal" relating to the correct values www	Must at least isolate y
2	$2x^3 + 9x^2 - 2px^2 - 9px + 10x - 10p$ $= 2x^3 + qx^2 - 8x - 4q$ $p = 2$ and $q = 5$	M1* DM1 A1	Attempt to expand both sides OR to substitute 2 values of x into both expressions OR to express at least one side as a product of three factors Valid method to obtain either p or q Both values correct 3 3	If expanding, minimum of 5 terms on LHS and 3 terms on RHS If comparing coefficients, must be of corresponding terms SR Spotted solutions B1 one correct B2 other correct
3 (i)	$\frac{1}{8^2}$	B1	1	Allow $8^{0.5}$ Condone $p = \frac{1}{2}$, just " $\frac{1}{2}$ " seen as answer www
(ii)	8^{-2}	B1	1	Condone $p = -2$, just " -2 " seen as answer www $\frac{1}{8^2}$ only not enough
(iii)	$2^8 = \left(8^{\frac{1}{3}}\right)^8$ $= 8^{\frac{8}{3}}$	M1 M1 A1	2^8 or $2^6 = 8^2$ soi $2 = 8^{\frac{1}{3}}$ soi 3 5 o.e.	Condone $p = \frac{8}{3}$, just " $\frac{8}{3}$ " seen as answer www $2^3 = 8$ not enough for second M mark

4	$u^2 - 5u + 4 = 0$	M1*	Use the given substitution to obtain a quadratic or factorise into 2 brackets each containing $(3x - 2)^2$	No marks if evidence of “square rooting” e.g. “ $(3x - 2)^2 - 5(3x - 2) + 2$ (or 4) = 0”
	$(u - 1)(u - 4) = 0$	DM1	Correct method to solve a quadratic	No marks if straight to quadratic formula to get $x = “1”$ $x = “4”$ and no further working
	$u = 1$ or $u = 4$	A1	Correct values for u	SR 1) If M0 Spotted solutions www B1 each Justifies 4 solutions exactly B2
	$3x - 2 = \pm 1$ or $3x - 2 = \pm 2$	M1	Attempt to square root and rearrange to obtain x OR to expand, rearrange and solve quadratic (at least one)	SR 2) If first 3 marks awarded, spotted solutions 2 correct B1
	$x = 1$ or $\frac{1}{3}$ or $\frac{4}{3}$ or 0	A1	2 correct values	Other 2 correct B1
		A1	All 4 correct values ($\frac{0}{3} = \mathbf{A0}$)	Justifies 4 solutions exactly B1
		$\frac{6}{6}$		<u>Alternative scheme for candidates who multiply out:</u>
				Attempt to expand $(3x - 2)^4$ and $(3x - 2)^2$ M1
				$81x^4 - 216x^3 + 171x^2 - 36x = 0$ A1
				$x = 0$ a solution or x a factor of the quartic A1
				Attempt to use factor theorem to factorise their cubic M1*
				Correct method to solve quadratic DM1
				All 4 solutions correct A1
5 (i)		M1	Negative cubic through $(0, 0)$ (may have max and min)	Must be continuous. Allow slight curve towards or away from y -axis at one end, but not both.
		A1	Must have reasonable rotational symmetry. Cannot be a finite “plot”. Allow negative gradient at origin. Correct curvature at both ends.	
		2		
(ii)	$y = -(x - 3)^3$	M1	$\pm (x - 3)^3$ seen	
		A1	or $y = (3 - x)^3$	Must have “ $y =$ ” for A mark
		2		SR $y = -(x - 3)^2$ B1
(iii)	Stretch scale factor 5 parallel to y -axis	B1	o.e. e.g. scale factor $\frac{1}{\sqrt[3]{5}}$ parallel to the x axis.	Allow “factor” for “scale factor” For “parallel to the y axis” allow “vertically”, “in the y direction”. Do not accept “in/on/across/up/along the y axis”
		B1		
		$\frac{2}{6}$		

<p>6 (i)</p> $y = 5x^{-2} - \frac{1}{4}x^{-1} + x$ $\frac{dy}{dx} = -10x^{-3} + \frac{1}{4}x^{-2} + 1$	<p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p> <p>4</p>	<p>x^{-2} used for $\frac{1}{x^2}$ OR x^{-1} used for $\frac{1}{x}$ soi, OR x correctly differentiated</p> <p>kx^{-3} or kx^{-2} from differentiating</p> <p>Two fully correct terms</p> <p>Completely correct</p>	<p>Look out for: $y = 5x^{-2} - 4x^{-1} + x$ followed by $\frac{dy}{dx} = -10x^{-3} + 4x^{-2} + 1$ and then the correct answer. This is M1 A1 A1 A0 $4x^{-1}$ is NOT a misread</p>
<p>(ii)</p> $\frac{d^2y}{dx^2} = 30x^{-4} - \frac{1}{2}x^{-3}$	<p>M1</p> <p>A1</p> <p>2</p> <p>6</p>	<p>Attempt to differentiate their $\frac{dy}{dx}$ (one term correctly differentiated)</p> <p>Completely correct</p>	<p>Allow a sign slip in coefficient for M mark</p> <p>NB Only penalise “+ c” first time seen in the question</p>

<p>7 (i) $4(x^2 + 3x) - 3$</p> $= 4\left[\left(x + \frac{3}{2}\right)^2 - \frac{9}{4}\right] - 3$ $= 4\left(x + \frac{3}{2}\right)^2 - 12$	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>$p = 4$</p> <p>$q = \frac{3}{2}$</p> <p>$r = -3 - 4q^2$ or $r = -\frac{3}{4} - q^2$</p> <p>4 $r = -12$ (from $q = \pm 1.5$)</p>	<p>If p, q, r found correctly, then ISW slips in format.</p> <p>$4(x + 1.5)^2 + 12$ B1 B1 M0 A0</p> <p>$4(x + 1.5) - 12$ B1 B1 M1 A1 (BOD)</p> <p>$4(x + 1.5x)^2 - 12$ B1 B0 M1 A0</p> <p>$4(x^2 + 1.5)^2 - 12$ B1 B0 M1 A0</p> <p>$4(x - 1.5)^2 - 12$ B1 B0 M1 A1</p> <p>$4x(x + 1.5)^2 - 12$ B0 B1M1A1</p>
<p>(ii) $\frac{-12 \pm \sqrt{12^2 - 4 \times 4 \times -3}}{2 \times 4}$</p> $= \frac{-12 \pm \sqrt{192}}{8}$ $= \frac{-12 \pm 8\sqrt{3}}{8}$ $= -\frac{3}{2} \pm \sqrt{3}$ <p>OR:</p> $4\left(x + \frac{3}{2}\right)^2 - 12 = 0$ $x + \frac{3}{2} = \pm\sqrt{3}$ $x = -\frac{3}{2} \pm \sqrt{3}$	<p>M1</p> <p>A1</p> <p>B1</p> <p>A1</p> <p>M1</p> <p>A1ft</p> <p>A1</p> <p>A1</p>	<p>Correct method to solve quadratic</p> <p>$\frac{-12 \pm \sqrt{192}}{8}$ or $\frac{-3 \pm \sqrt{12}}{2}$</p> <p>$\sqrt{192} = 8\sqrt{3}$ or $\sqrt{12} = 2\sqrt{3}$ from correct $b^2 - 4ac$</p> <p>$\frac{-3 \pm 2\sqrt{3}}{2}$ or $-\frac{12}{8} \pm \sqrt{3}, -\frac{6}{4} \pm \sqrt{3}$</p> <p>Must have \pm for method mark $x + 1.5$ ft $x + q$ from part(i) www in LHS in part (ii) $\pm\sqrt{3}$</p> <p>Do not ISW</p>	<p>4</p> <p>SR One correct root www B1</p>
<p>(iii) $12^2 - 4 \times 4 \times (-k) = 0$</p> <p>$144 + 16k = 0$</p> <p>$k = -9$</p> <p>OR (see next page)</p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p>Attempts $b^2 - 4ac = 0$ or $\sqrt{b^2 - 4ac} = 0$ involving k. If $b^2 - 4ac$ not quoted then expression must be correct.</p> <p>Correct, unsimplified expression</p>	<p><u>Other alternative methods</u></p> <p>a) Attempt to factorise into two equal brackets, (may divide by 4 first – must be correct) M1</p> <p>Equate coefficient of x to 12 (or 3) A1 $k = -9$ A1</p> <p>b) Uses differentiation to find x ordinate of turning point and uses this to form equation in k M1</p> <p>Correct equation in k A1 $k = -9$ A1</p>

7(iii) cont.	$4x^2 + 12x = k$ $4\left(x + \frac{3}{2}\right)^2 - 9 = k$	M1	Attempts completing the square in given equation or factorises to $(2x+3)^2 - 9 = k$	Must involve k in their working to gain the method marks in this scheme
	Equal roots when $x = -\frac{3}{2}$	M1	Substitutes $x = -\frac{3}{2}$	
	$k = -9$	A1	3 11	
8 (i)	$\frac{dy}{dx} = 6 - 2x$	M1	Attempt to differentiate $\pm y$	One correct non-zero term
	When $x = 5$, $6 - 2x = -4$	A1	Correct expression cao	
	When $x = 5$, $y = 12$	M1	Substitute $x = 5$ into their $\frac{dy}{dx}$	
	$y - 12 = -4(x - 5)$	B1	Correct y coordinate	
	$4x + y - 32 = 0$	M1	Correct equation of straight line through (5, their y), their non-zero, numerical gradient	Allow $\frac{y-12}{x-5} =$ their gradient
		A1	Shows rearrangement to correct form	If using $y = mx + c$ must attempt at evaluating c Allow any correct form e.g. $0 = 2y + 8x - 64$ etc.
(ii)	Q is point (8, 0)	B1ft	ft from line in (i)	
	Midpoint of $PQ = \left(\frac{5+8}{2}, \frac{12+0}{2}\right)$ $= \left(\frac{13}{2}, 6\right)$	M1	Uses $\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$ o.e. for their P,Q	
		A1	3	Do not accept $\left(\frac{13}{2}, \frac{12}{2}\right)$
(iii)	$6 - 2x = 0$	M1	Solution of their $\frac{dy}{dx} = 0$	Alternatives for Method Mark
	(Line of symmetry is) $x = 3$	A1	Allow from $\pm[16 - (x - 3)^2]$, $\pm [6 - 2x = 0]$	a) attempts completion of square with $\pm(x - 3)^2$ b) attempts to solve quadratic (usual scheme) and to find the mid-point of the two roots
				c) attempts to use $x = -\frac{b}{2a}$ (allow one sign slip on substitution)
(iv)	$x < 3$	M1	$x <$ their3 or $x >$ their3 OR attempt to solve their $\frac{dy}{dx} > 0$	May solve $\frac{dy}{dx} = 0$ then use $\frac{d^2y}{dx^2} < 0$ implies maximum point for the method mark, or sketch of curve Allow $x \leq 3$
		A1	Allow from $\pm[16 - (x - 3)^2]$, $\pm [6 - 2x = 0]$ in (iii)	
			2 13	

9 (i)	Centre (4, 1)	B1	Correct centre	
	$(x-4)^2 + (y-1)^2 - 16 - 1 - 3 = 0$	M1	Correct method to find r^2	$r^2 = (\pm \text{their } 4)^2 + (\pm \text{their } 1)^2 + 3$ soi
	$(x-4)^2 + (y-1)^2 = 20$	A1	Correct radius	$\pm \sqrt{20}$ is A0 Ignore incorrect simplification of $\sqrt{20}$
	Radius = $\sqrt{20}$	A1	3	
(ii)	$k = 1 \pm \sqrt{20}$	M1	y ordinate of their centre \pm their radius or	<u>Alternatives for method mark :</u>
		A1ft	Both correct, unsimplified values	a) Substitutes k for y and uses $b^2 - 4ac = 0$ to obtain quadratic in k
	$k = 1 \pm 2\sqrt{5}$	A1	cao	b) Recognises $x = 4$ is equation of normal, substitutes into circle equation and solves for k . SR $k = 1 + \sqrt{20}$ or $k = 1 - \sqrt{20}$ or better www B1
		A1	3	
(iii)	$MT^2 = r^2 - 2^2$	M1	Correct use of Pythagoras' theorem involving MT (or SM)	SR ST=8 from particular S and T co-ordinates [e.g. horizontal chord calculated as (0,3) and (8,3)] B1
	$MT = 4$	A1ft	Correct value of MT for their r	Justifies solution the same for all possible chords B2
	$ST = 8$	A1	cao	
		A1	3	
(iv)	$x = 2y + 12$	M1*	Attempt to solve equations simultaneously	Must be a clear attempt to reduce to one variable using equation of line and either form of equation of circle. Condone poor algebra for first mark.
	$(2y+8)^2 + (y-1)^2 = 20$	A1	Correct unsimplified expression, may be	<u>If y eliminated:</u>
	$4y^2 + 32y + 64 + y^2 - 2y + 1 = 20$		$(12+2y)^2 + y^2 - 8(12+2y) - 2y - 3 = 0$	
	$5y^2 + 30y + 45 = 0$	A1	Obtain correct 3 term quadratic	$(x-4)^2 + \left(\frac{1}{2}x-7\right)^2 = 20$
	$y^2 + 6y + 9 = 0$			
	$(y+3)^2 = 0$	DM1	Correct method to solve quadratic of form $ax^2 + bx + c = 0$ ($b \neq 0$)	Or $x^2 + \left(\frac{1}{2}x-6\right)^2 - 8x - 2\left(\frac{1}{2}x-6\right) - 3 = 0$
	$y = -3$	A1	y value correct, no extra solutions	
	$x = 6$	A1	x value correct ISW	Leading to $x^2 - 12x + 36 = 0$
	OR			
	$y-1 = -2(x-4)$	M1	Attempt to find equation of radius/normal	
		A1	Correct equation	
Solve simultaneously with $y = \frac{1}{2}x - 6$	M1			
$x = 6$	A1			
$y = -3$	A1			
States line is tangent as meets at one point or verifies (6, -3) lies on circle	B1	6 15	Allow showing distance between (6,-3) and (4,1) = $\sqrt{20}$	SR Correct coordinates spotted or from trial and improvement www B2